BILL 2024

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A bill to be entitled

An act relating to the Voluntary Prekindergarten Education; amending s. 1002.71, F.S.; revising administrative expenditures; amending s. 1008.25, F.S.; establishing criteria for the Summer Bridge Program; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (7) of section 1002.71, Florida Statutes, is amended to read:

expenditures be kept to the minimum necessary for efficient and effective administration of the Voluntary Prekindergarten Education Program. Administrative policies and procedures shall be revised, to the maximum extent practicable, to incorporate the use of automation and electronic submission of forms, including those required for child eligibility and enrollment, provider and class registration, and monthly certification of attendance for payment. A school district may use its automated daily attendance reporting system for the purpose of transmitting attendance records to the early learning coalition in a mutually agreed-upon format. In addition, actions shall be taken to reduce paperwork, eliminate the duplication of reports, and eliminate other duplicative activities. Each early learning coalition may retain and expend no more than 4.0 5.0 percent of

the funds paid by the coalition to private prekindergarten

BILL 2024

providers and public schools under paragraph (5)(b). Funds retained by an early learning coalition under this subsection may be used only for administering the Voluntary Prekindergarten Education Program and may not be used for the school readiness program or other programs.

Section 2. paragraph (b) of subsection (5) of section 1008.25, Florida Statutes, are amended to read:

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(b) A Voluntary Prekindergarten Education Program student who has attended at least 80% of the school year program and who exhibits a substantial deficiency in early literacy skills in accordance with the standards under s. 1002.67(1)(a) and score below the 10th percentile on based upon the results of the administration of the final administration of the coordinated screening and progress monitoring under subsection (8) shall be referred to the local school district and may be eligible to receive early literacy skill instructional support intensive reading interventions through a summer bridge program the summer before participating in kindergarten. The summer bridge program must meet requirements adopted by the department and shall consist of 4 hours of instruction per day for a minimum of 100 total hours. Such early literacy skill instructional support intensive reading interventions shall be paid for using funds from the district's evidence-based reading instruction allocation in accordance with s.  $1003.4201 \frac{1011.62(8)}{.}$ 

Section 3. This act shall take effect July 1, 2024.